

STRUCTURED: Are you trying to make your notes structured and organised using things such as tables (which helps you to break the info down).

TRY THE 2 COLUMN NOTE

SYSTEM: Have you tried this? You may try a table with notes on the right and questions to test yourself on the left (as per examples in this unit on Summarising).

Organising Comments	Key Facts	Supporting Info
Causes	<ul style="list-style-type: none"> •Alliance systems •Competition for colonies •Militarism and nationalism 	Causes of the war are not at all clear cut - it had been building up some time prior to 1914.
Effects	<ul style="list-style-type: none"> •Destruction of middle class in Germany •League of Nations •Rich get richer 	Soldiers returning from the trenches would find a different Britain to the one of 1914, with high unemployment, a rising cost of living, strikes by new organised unions and a severe shortage of houses.

Important features/events of 1915?	<p><u>1914</u></p> <ul style="list-style-type: none"> • Aug. = Germany invaded Belgium + France (<u>Schlieffen Plan</u>) • Expected rapid defeat of France didn't happen: German advance stopped at Battle of the Mame (Sept.) • By Dec: war of movement in West had stopped = TRENCHES
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PULL OUT KEY WORDS: Do you pull out the key words to help yourself make the notes more brain friendly? Ask yourself, what is this point about and how can I capture it in a few words?

SOURCES OF DATA

- ⇒ **PEOPLE/ INDIVIDUALS** → teachers, experts provide →valuable data for student researcher.
- ⇒ **ORGANISATIONS/GROUPS** → services, government, private support net works, police officers → all provide data to the researcher.
- ⇒ **ELECTRONIC SOURCES** → Internet, e-mail & computer programs.
- ⇒ **LIBRARIES** → schools, TAFE, UNI → provide data & access info out of libraries.
- ⇒ **PRINT SOURCES** → newspapers, magazines, journals & books → television, video & radio also provide source of info.

MIND MAPS: Have you tried making a mind map overview to give your brain the big picture? This gives the brain a scaffold. Check out the section in this unit on Mind Maps and particularly good websites where you can easily make a mind map like <https://bubbl.us/>

FEEDBACK: Do you seek out feedback? Ensure you get feedback about your notes from a teacher or parent or someone who can look at them with a fresh perspective.

COURSE OUTLINE: Do you use the course outline/syllabus/outcomes to help you decide what to include in your notes and how to organise them? This is an absolutely essential step.