The information enclosed is designed as brief introductory material only. Further information is available from the College Website. Updated and/or amended information will be published in the weekly newsletter named *Tolle Lege*. Full College Policies are available on the College website [www.saintaug.nsw.edu.au/Enrolments/Policies](http://www.saintaug.nsw.edu.au/Enrolments/Policies).
Before all else, 

live in harmony and be of one mind and one heart on the way to God.”

St Augustine

As part of the Order that recognises St Augustine as its founder, the College promotes his ideal of community where the members are ‘one in mind and heart on the way towards God’.

An Augustinian approach to education seeks to create a community context in which learning can occur. The community extends to students, staff and parents. The work of the school involves a partnership between student and teacher and a partnership between teachers and parents. It also extends to the other members of the community including past students and parents. Many of these continue to be involved socially and support the College through voluntary work and donations. However, its function is not to become a closed club but rather to reach out to serve others in the local community. As an Augustinian school, the College is part of an international network of schools and universities. The cross-cultural exchange of ideas and friendships amongst staff and students from different countries enriches College life.

Education in the Augustinian tradition is concerned with building a firm foundation of knowledge for personal and spiritual life as well as a basis for professional or work life. Real education is characterised by a searching for knowledge and understanding that is integrated with personal experience. This view of learning is opposed to any which sees education as the mere acquisition of facts and information for the purpose of repetition.

The process of integration of knowledge is essential. St Augustine speaks about the teacher within who can test the truth of what is being taught. The College motto, ‘Truth Conquers’, is based on the phrase from Augustine's writings ‘nothing conquers except truth and the victory of truth is love’. Truth is true knowledge, not ignorance. Truth is living justly, not according to false values. Ultimately, it is God who is both Truth and Love. An Augustinian education seeks a balance in learning between different kinds of subjects be they humanities or sciences, career oriented or focused on spiritual, personal and interpersonal growth.

St Augustine’s College Motto

Vincit Veritas - Truth Conquers

St Augustine’s College Crest

The CROSS is the Christian symbol of Christ and salvation.

The MITRE and CROOK are symbols of a Bishop, recognising that Augustine was the Bishop of Hippo.

The FLAMING HEART is a symbol of Augustine’s charity.

The PIERCING ARROW, going through the heart and book, represents God’s spirit calling us to continual growth.

The CINTURE is the belt that lifts the gown of a worker away from the mud in the field, symbolising the workers in an Augustinian community.

The BOOK depicts Augustine’s dedication to intellectual study.
A Brief History of the College

The College began its history when the Provincial of the Augustinians, Fr Tom Hunt OSA, accepted the challenge to build a school on a vacant block of land in the heart of Brookvale. On 7 February 1956, the College opened its doors to its first students. Fr David Brimson OSA, along with Fr Joseph (Steve) Moran OSA, taught sixty five young boys in a temporary classroom in the church.

Meanwhile, work continued on the main building of the College, and on 1 April 1956, Cardinal Gilroy laid the foundation stone of the new school. In the last few weeks of that year, two classes were able to move into the completed building, with students by then numbering seventy five. Today the College has grown to a student population of approximately 1,100 boys, who are educated in a community Catholic environment.

The College operates under the direction of the College Board which is comprised of parents, members of staff, Augustinian Priests and members of the Augustinian Provincial Council. The College Board is responsible for policy and vision while the Principal is responsible for the day-to-day management of the College.

Building the Future

St Augustine's College has a strong and continuing building programme. In recent years we have seen a major refurbishment of classrooms and offices.

Major building projects undertaken have included the construction of a $4m architecturally designed multipurpose hall and library named the Brimson Centre. In 2005 the Lecceto Arts Centre was opened, providing state-of-the-art purpose built facilities and classrooms for Music, Design & Technology, Visual Art and Drama.

Two purpose built freestanding study centres were opened in 2008 for our senior students in Years 11 and 12. Cameron House and Moran House are named after past rectors Fr Ralph Cameron and Fr Joseph Moran, and are used exclusively by senior students for study and recreation. The houses are located in Tolentine Park, a new recreation area where the boys can enjoy green lawns, landscaped gardens, a paved courtyard and two synthetic cricket pitches with automatic bowling machines.

The refurbished Quadrangle area includes modern paving, mature trees, shade sails and a water feature. This popular open air area is well utilised by our boys during their recreation time.

In December 2009, the St Mary MacKillop Centre, a multi-purpose primary hall, classrooms and offices was officially opened and blessed by the Most Rev. Bishop David Walker DD MTh (Lon). The Centre was built under the Federal Government’s Building the Education Revolution Programme.

St Augustine’s College has a vibrant and supportive parent community. We hold a variety of popular annual events including, cocktail parties and golf days. By attending these events, parents have the opportunity to socialise and meet other families.

Contact Lianne Williams, Marketing Manager on 9938 8222 or lwilliams@saintaug.nsw.edu.au

Augustinian Worldwide Order

St Augustine's College is connected to a worldwide order of religious communities including over 500 Augustinian schools, universities and churches around the globe. In recent years some students have had the opportunity to take part in exchange programmes to Italy, Ireland and the USA.
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Named after two Roman Emperors, Aurelius Augustinus (Augustine) was born in Thagaste (in present day Algeria), North Africa on Sunday 13 November 354 A.D. His mother, Monica, was a Christian, and she instructed Augustine in the Christian religion and taught him how to pray. Monica was one of the greatest guiding forces in Augustine’s life. Through his mother, he learnt about the Christian God and the values of a Christian life. His father, Patricius, was a pagan (no religion), however through the example and prudent conduct of his wife, Saint Monica, he was baptised prior to his death.

His parents made financial sacrifices so that Augustine received a Latin education in the local public school. He studied first in Thagaste, then in the nearby university town of Madauros, and finally at Carthage, the great city of Rome.

Adolescence can be a difficult time for any person, and Augustine was no exception. Augustine was a very intelligent student, but he was lazy. As a young man, he was more interested in partying than anything else. He was passionate, naughty, craved pleasure and hated pain. He loved knowledge, but hated study; he had an intense feeling for life in all its facets. Whilst this demonstrated he was very human, Monica was troubled that Augustine was living recklessly and continually prayed that he would change his ways.

However, the education he received before turning himself into an exceptional scholar was not as outstanding as his god-given gifts, and Augustine was fascinated by the world of literature. His studies of the Latin language and reading of Cicero influenced him to study philosophy - the study and the seeking of wisdom. When his period of full-time education ended, Augustine became a teacher in Thagaste in 374 A.D.

For 33 years, he had lived a life of experimentation and those who associated with him would never have believed that he would become an ‘intellectual champion’ of the Christian faith. Augustine became torn between his ambition for his promising career as a teacher and the pursuit of spiritual and personal truth and wisdom.

Augustine came under the influence of The Bishop of Milan, St Ambrose, who went on to become his good friend and mentor. When reading the letters of Paul in the Bible, a constant nursery rhyme chanted to him “Tolle Lege” (take and read), and from this a miracle happened, and the heart of Augustine was now for Christ. After this conversion experience, Augustine broke with his old life. He was finally baptised at the age of 33, along with his good friend of 15 years Alypius, and Adeodatus his son, then aged sixteen years.

Upon visiting Hippo in Africa, his homeland, he was strongly pressured by the people that the local community needed him to be their priest and was ordained at the age of 36. Five years later, he was made a Bishop in Hippo.

Augustine remained in Hippo for the rest of his life. He wrote 232 books and in excess of 500 sermons. He wrote honestly, not denying his faults and failings, and this enables us to closely identify with the life of Augustine. After the Bible, his book ‘The Confessions’, was for centuries the world’s second best seller. This book describes how he learnt the hard way, through disappointments and frustrations, and describes his life, his mother who never deserted him, his good friend Alypius, his son Adeodatus, and finally his friendship with his mentor St Ambrose.

He died at the age of 76 on 28 August (his feast day), 430 A.D, which we celebrate each year at the College.
College Fees

An invoice for College tuition fees is posted home at the commencement of Term 1. This invoice is divided into three accounts with payments due in approximately March, June and September. Electives and any other additional fees incurred will be added to the invoice posted home in Term 2.

College tuition fees may be paid by BPAY, cheque or credit card. (All major credit cards accepted).

For further fee details please see the 2011 Fee Schedule on the College website (available from late November 2010) www.saintaug.nsw.edu.au/Enrolments/2011 School Fees.

Contact Belinda Monks, Accounts Receivable on 9938 8249 or bmonks@saintaug.nsw.edu.au
IMPORTANT INFORMATION

Bell Times
Students are to arrive at the College for the first bell at **8:40 am**. School finishes at **3:30 pm**.

The College Daily Schedule lists bell times and is published in the College Calendar. A copy is also included in the Student Diary.

Before and After School Supervision
Morning teacher supervision commences at **8:00 am**, the ARC (Library) opens at **8:10 am**. Students should NOT arrive at school before 8:00 am. Afternoon supervision is available in the ARC until **4:30 pm**.

Absences
In the case of your son being absent, parents are required to call the College by **10:00 am** on the first day of absence. A signed parental note detailing the date or dates and the reason for his absence should be given to his Tutor/Core Teacher upon his return. This allows us to fulfill statutory requirements regarding attendance records. It is compulsory for all students to attend the College Athletics Carnival, Swimming Carnival and other activities such as the College Walkathon.

Contact the Front Office by **10:00 am** on 9938 8200.

Late Arrivals
Wherever possible all boys should arrive at the College by **8:40 am** in time for the commencement of their Tutor Group meeting at **8:45 am**. Any boy arriving at school after the 8:45 am bell must report to the Front Office. These boys will be required to present a signed parental note detailing the date and reason for the lateness, sign the Late Book and have their Student Diary stamped. On arrival to class, the diary must then be presented to the teacher. Persistent lateness may result in students making up time at Friday detention. Only in exceptional circumstances will problems with public transport be accepted as an excuse.

Early Departures
Parents are asked, where possible, to arrange medical, dental and other appointments outside of school time. Should your son need to leave school early on a particular day, an explanatory note to his Year Coordinator/Core Teacher is required. The Year Coordinator/Core Teacher will issue a leave pass to be presented to the Front Office prior to departure. Students are required to sign the Early Departure Book and parents must collect their son from the Front Office.

Students are not permitted to leave the College grounds during school hours.

Holiday and Special Leave Requests
Students are expected to be in attendance at the College for the entire term as gazetted in the College Calendar and Student Diary. **Parents requesting permission for extended holiday periods must seek permission from the Head of School in writing, at least two weeks in advance.** Unapproved absence on the last day of term will require the presentation of a medical certificate.

Student Card
The College Student Card is issued to students in Term 1. The Student Card includes your son’s student number, photo, DOB and identifies him as a member of the College community. The Student Card is required for borrowing books from the Library.
Family and Student Medical Information Form

Parents are required to complete the College Family and Student Medical Information Form at the commencement of each school year. This form will be sent home in Term 1 and is renewed annually. Information provided by parents will be used for general communications, in the event of illness or accident, and to assist in the organisation of excursions and/or sporting activities. For major activities, such as camps, etc., an additional special permission form will be sent home. It is the responsibility of parents/guardians to ensure that all medical and contact information is kept up-to-date.

Contact the College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au

Change of Address / Telephone Number (including Emergency Contact Person)

It is essential that any change of address or telephone number be advised to the College Registrar to ensure that records are kept up-to-date and parents/guardians can be contacted in the case of an emergency.

Contact College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au

Canteen (Open Monday to Friday)

Lunch Order System
Students in Years 5, 6 and 7 are required to submit a lunch order if they wish to purchase lunch from the Canteen. To order, provide a paper bag marked with student’s name, class, menu selection and include payment. On arrival at school students place the order bag in the classroom basket. Students in Years 5, 6 and 7 are welcome to make purchases from the canteen during recess and the second half of the lunch break only.

Menu
The College Canteen menu is available on the College website www.saintaug.nsw.edu.au/College Life/ Canteen Menu

Volunteers
Volunteers are most welcome to join the team of parents/friends required to operate the Canteen. For further details see ‘Parental Involvement’ as per page 17 of the New Parent Handbook 2010.

Contact Carol Pritchard, Canteen Manager on 0414 440 106

‘ALLERGY AWARE’ School

It is essential that all foodstuffs that contain traces of nuts are not brought to school.

The College has undertaken a commitment to students who have severe anaphylactic reactions to peanuts, that we will endeavour to minimize the risks posed whilst they are at school. While it is impossible to create a risk-free environment, College staff and parents can take important steps to minimize potentially fatal allergic reactions. For some children, severe allergic reactions can be triggered not only by eating foods, but also by their touch and smell. This has implications for the whole school, not just individual classrooms. The Canteen does not knowingly sell foodstuffs that contain peanuts.

It is a requirement of the College that parents of children who suffer from severe allergic reactions to peanuts and other foodstuffs provide an ‘Anaphylaxis Action Plan’ to the College Registrar. A copy can be downloaded from the ‘ascia’ website www.allergy.org.au. This form must be completed by a Doctor and returned to the College Registrar.
IMPORTANT INFORMATION

College Assembly (Years 5 - 12)
A full College assembly is conducted fortnightly in the Brimson Centre. Assembly dates are published in the College Calendar. Students are required to wear their complete winter/summer uniform to full college assemblies. Sports uniform is NOT to be worn.

Student Participation in College Events
The College has a number of commitments during any calendar year. College events are communicated well in advance and are expected to take priority over any other commitment. Sports and Co-curricular activities are one such commitment; a function such as the Celebration of Excellence is another.

Mobile Phones, IPODS, MP3 Players, Gameboys and PSP’S
The College would prefer that students did not bring these devices to school. However, if a mobile phone is brought to the College the following rules must be observed:

- it must be switched off between 8:40 am and 3:30 pm
- if it disrupts a class or is used in a class it will be confiscated and only returned to the student when a written request is provided by parents/guardians
- there will be a penalty attached to continued misuse and repeat offenders may have their phone confiscated for a period of time or banned from bringing it to school
- the College can take no responsibility for the loss or damage of a mobile phone or valuable electronic equipment while it is at the College

Lockers
Students in Year 7 are provided with access to a locker for the duration of the year. Lockers should be kept secured, clean and organised at all times. Students who lose, misplace or damage their padlock/keys must have it/them replaced immediately. Students should not store their belongings in their locker unless it is secured.

Students in Years 5 and 6 do not require the use of a locker.

Playground and Oval Rules
Students who have permission to use the College oval during recess and lunch should wear sports shoes and a hat. Boys wishing to play basketball or handball are to use the asphalt area at the front of the College. Years 5 & 6 students may play handball in the Good Counsel Quadrangle.
Tolentine Park is available for students in Years 11 & 12. (Years 5 & 6 may use Tolentine Park on Tuesday’s at lunchtime)

Sunsmart
The College enforces a ‘No Hat - No Play’ policy in Terms 1 and 4. Hats must be in accordance with uniform requirements. The application of sunscreen during prolonged exposure is also encouraged.

Chewing Gum
Chewing gum is NOT permitted at the College.
STUDENT TRAVEL

Car

Students who are transported to and from the College in a car may be dropped off/picked up at the Federal Parade entrance. Please use the ‘No Parking’ zone to drop and go between 8:00 am and 9:00 am and from 3:00 pm to 4:00 pm. Students may also be dropped off/picked up at the Gulliver Street entrance. Do not enter or block the driveways at these entrances.

In the interests of safety please avoid pulling into neighbouring driveways or reversing within the School Zones as this poses a significant risk to our boys.

Drop off and pick up is NOT PERMITTED at the bus zones on Alfred Road.

The streets surrounding the College are designated School Safety Zones between 8:00 am and 9:30 am and from 2:30 pm to 4:00 pm. The speed limit is 40km at these times.

Bikes, Skateboards and Scooters

Students must seek permission from the Head of Student Welfare before riding their bike to school. If approval is given the student must agree to abide by all road safety rules and wear a helmet. Bikes are to be locked and stored in the designated area. Students are NOT permitted to ride skateboards or scooters to and from school.

Contact Mark Downey, Head of Student Welfare on mdowney@saintaug.nsw.edu.au

School Bus Routes

Bus routes to and from the College are listed on the College website www.saintaug.nsw.edu.au/College Life/ Transport

Bus Line Details
Contact 9941 5816 or www.sydneybuses.info/index.php and follow the link to St Augustine's.

Bus Pass

The College will provide students with an application form from the Ministry of Transport for a Student Bus Pass. Parents are required to complete and return this form to the College. The Ministry of Transport returns the bus passes to the College in February and your son’s Tutor/Core Teacher will distribute these to students. If a bus pass is lost or stolen please contact the Front Office.

Contact the Front Office on 9938 8200.

Conduct on Public Transport

The highest standard of conduct and manners is expected of all students travelling to and from the College on public transport. Students’ behaviour, grooming, language and wearing of the uniform on public transport is taken very seriously. Students are required to offer to give up their seat to paying passengers when the bus is full. It is essential that students follow normal road safety rules when they are travelling to and from the College. This particularly relates to crossing main roads and obeying traffic signals at traffic lights.

Staff Car Park - Gulliver Street

The staff car park is out of bounds for all students. If arriving or departing from the Gulliver Street entrance students must walk on the path behind the fence of the Good Counsel Wing.
UNIFORM AND APPEARANCE

The College Uniform

Wearing the College uniform provides a full and readily identifiable way of showing pride in belonging to the St Augustine's College community. The uniform should be neat, clean, complete and worn with pride. Students may receive a Uniform Detention if the uniform is not worn correctly.

All of the following uniform items are available from the College Uniform Shop (except shoes). The Uniform Shop also sells a limited amount of quality second hand uniform items.

Winter/ Summer Uniform Items

Blazer College blazer, Years 5 - 10 grey, Years 11 - 12 green.
Jumper Green College jumper.
Shirt White, plain short or long sleeve shirt with button up collar.
Tie College tie.
Shorts Grey College shorts.
Long Trousers Grey College trousers.
Belt Plain black leather with buckle.
Socks Grey College striped socks with shorts, grey or black plain socks with trousers.
Shoes Plain black leather lace up shoes.
Hat College hat.
Bag College backpack.

Sports Uniform Items

Sports Polo College polo shirt with House coloured collar. (Siblings will be placed in the same House)
Sports Shorts Green College sports shorts.
Sports Socks White College socks with green and gold stripes.
Tracksuit Green College track pants and zip up jacket.
Sports Shoes Lace up sports shoes (predominately white). Slip-on shoes are NOT permitted.
Sports Bag Green College sports bag.

Sporting Team Uniforms

Basketball, Soccer, Rugby uniforms etc., are available for purchase from the Uniform Shop.

Summer Uniform (Terms 1 and 4)

Grey shorts with black belt, white short sleeve shirt, tie, long grey striped socks, hat and black leather lace up shoes. Jumper if required.

Winter Uniform (Terms 2 and 3)

College blazer, long trousers with black belt, white shirt (long or short sleeve), tie, jumper, grey or black socks, hat and black leather lace up shoes. The blazer must be worn to and from school and is expected to be worn until the commencement of recess. If a t-shirt is worn underneath the uniform for warmth it must be plain white without logos and not visible at the neck.

Sports Uniform (Practical PDHPE Lessons and Sporting Carnivals)

College polo shirt and green sports shorts, hat, white College striped socks and lace up sports shoes (predominately white). The College tracksuit may be worn over the sports uniform on cold days. When students have a practical PDHPE lesson the College sports uniform may be worn to and from the College only on that day. If your son requires a sports bag for his equipment it must be the prescribed College sports bag.
UNIFORM AND APPEARANCE

Uniform Shop Opening Hours

The Uniform Shop is located on the ground floor of the Tolentine Wing directly opposite the Canteen and is open during term times on:

**Wednesdays:** 8:00 am - 12:30 pm and 1:10 pm to 4:00 pm  
**Fridays:** 8:00 am - 12:00 noon

It is also open extra days during holiday periods as indicated in the College calendar and the first day of each term 8:00 am to 12:30 pm and 1:10 pm to 4:00 pm.

Payment

Payment may be made by cheque, EFTPOS or credit card (except American Express).

Volunteers

Parents are most welcome to volunteer to assist in the Uniform Shop. Please contact Adele Campbell for further details.

Contact Adele Campbell, Uniform Shop Manager: acampbell@saintaug.nsw.edu.au

Jewellery

Jewellery, including earrings, is not part of the uniform and may **not** be worn with the College uniform or at any activity organised by the College.

Hairstyles

Parents are asked to ensure their son’s hairstyle conforms to the following:

- hair should be neatly cut, and maintained at all times  
- undercut styles are not acceptable, nor are tracks or lines  
- dramatic layered effect of levels is not permitted  
- hair should not be overly styled by use of hair products  
- hair is not to be tinted or coloured  
- long hair is not acceptable, nor are long strands of hair that cover the face or touch the collar  
- hair must not be shaved, nor extreme cut with clippers, ‘Number 2’ is the shortest acceptable length  
- the College has the authority as to the appropriateness of any hairstyle

If a student presents at school with a hairstyle outside of the College regulations, parents will be contacted and asked to ensure their son’s hair conforms prior to returning to the College the next day. In some instances it may be necessary to have the hairstyle changed immediately at the parents expense.

Design and Technology: Workshop Safety

Students who have a practical TAS lesson in one of the three Workshop/Laboratories are required to wear their black leather school shoes. Sports shoes are not permitted and boys wearing their sports uniform must remember to bring a change of shoes to take part in the lesson. (Years 7 - 12)

Lost Property

Students names are to be clearly marked on all school uniform items and any other belongings. Lost property is located in both the Front Office and the Primary School Office.
COMMUNICATIONS

Class Information Evening
An information evening is conducted early in Term 1 and takes place in your son’s Tutor/Core Classroom. As well as providing a general opportunity to meet his teacher, the evening allows you to acquaint yourself with the expectations, programmes and routines of the classroom and the College.

College Newsletter: Tolle Lege
The College weekly newsletter Tolle Lege is emailed to families, staff and students on Wednesday afternoon. Printed copies are also available from the Front Office and Primary School Office on Thursdays. The College newsletter is also available (including back copies) on the College website www.saintaug.nsw.edu.au/Publications/Tolle Lege.

Tolle Lege is the main communication tool used by the College to communicate with parents. Important information including upcoming events, co-curricular registration periods, sporting draws and rosters, and general day-to-day administration are published in Tolle Lege. Please ensure that the email address provided to the College remains current. Please advise any change of email address to the College Registrar to ensure you continue to receive Tolle Lege.

Contact, College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au

College Calendar
Each family is provided with a College Calendar which is mailed out to families prior to the New Year. The Calendar outlines key events in the life of the College.

A copy of the Calendar is also posted on the College website www.saintaug.nsw.edu.au/Publications/College Calendar.

Student Diary
The Student Diary is supplied by the College and is issued to students on the first day of Term 1. The Student Diary provides the best means by which parents and teachers can communicate with each other. Students are required to record each lesson’s daily homework activities, projects, assignments and assessment tasks in their diary. Tutors/Core Teachers will sign the diary each week and parents are asked to sign their son’s diary each weekend. The diary is to be kept neat and tidy at all times, free of stickers and any artwork.

Parents are also welcome to contact their son’s teachers directly by email. A direct link to all College Staff member’s email addresses is available on the website www.saintaug.nsw.edu.au/St Augustine’s College/College Staff.

Daily Announcements
Daily announcements are displayed on electronic noticeboards located throughout the College. On the rare occasion, announcements over the College PA system are necessary.

ATLAS: Augustine Teaching and Learning Administration System
ATLAS is the name of the College communication portal. Parents will be provided with a user name and password on commencement at the College.

To access ATLAS please go to the College website www.saintaug.nsw.edu.au/St Augustine’s College/Links/College ATLAS portal.
COMMUNICATIONS

Class Directory (Years 5 - 7)

In the interests of building a strong College community parents will be emailed a Class Directory during Term 1. The directory lists parent’s/guardian’s names, addresses, contact numbers and email addresses. We ask that this information is kept secure and not provided to any outside parties. **If you do not wish to be included on the Class Directory please contact the College Registrar on email: registrar@saintaug.nsw.edu.au**

Family Liaison Team

The Family Liaison Team has been established to engage with and guide families and individuals in our community who are in crisis. This crisis may be of a physical, psychological or spiritual dimension. The primary purpose is to facilitate a link between the family, individual and relevant resources that may assist them with the challenges they are experiencing. Committee members include the Director of Pastoral Care, Deputy Director of Welfare/Psychologist, Head of Middle School and other key Pastoral personnel.

**Contact Sue May, Parent Liaison on 0410 638 589 or email smay@saintaug.nsw.edu.au**

Community Business Directory: CBD

The CBD is the College’s online business directory posted on the College website. Many services are advertised in the CBD including trade, business and IT services. The directory is available exclusively to members of the College community who would like to advertise their business. All parents are encouraged to support other St Augustine’s families by using businesses listed in the CBD when able.

**Contact Lianne Williams, Marketing Manager on 9938 8222 or lwilliams@saintaug.nsw.edu.au**

Communitas

Communitas is a glossy magazine published annually by the College. It celebrates and reflects on the activities, adventures and achievements of the students and the community. A copy is mailed home to each family.

College Year Book

The College Year Book is published at the end of each year. One copy per family, including a DVD copy is issued to students at the College Celebration of Excellence evening in December.

Complaints and Grievances

For information regarding the College policy to address any complaints and grievances please go to the College website [www.saintaug.nsw.edu.au/ Enrolments/ Policies](http://www.saintaug.nsw.edu.au/Enrolments/Policies)
**MEDICAL**

**Medication at School**

The College recognises that students may need to take their own prescribed medication for the treatment of an acute or chronic illness. Students who require regular medication during school hours must receive permission from the College. Under no circumstances will the College administer any prescribed medication to a student. It is the responsibility of the parents/guardians to advise the College of:

- their son’s medical history  
- any changes in their son’s medication regime  
- dosage times and amounts

It is a requirement of the College that a student with asthma completes the College Asthma Action Plan (Medical Form A). A copy can be downloaded from the College website [www.saintaug.nsw.edu.au/Enrolments/College Medical Forms](http://www.saintaug.nsw.edu.au/Enrolments/College Medical Forms).

Students who are required to self-medicate during school hours, at a sporting and co-curricular activity, or while on excursion must obtain permission from the College. The College **Medical Form B** must be completed by parents/guardians. A copy can be downloaded from the College website [www.saintaug.nsw.edu.au/Enrolments/College Medical Forms](http://www.saintaug.nsw.edu.au/Enrolments/College Medical Forms).

All medication brought to the College must be kept secure and in its original container.

**Contact the College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au**

**Paracetamol/ Panadol**

Paracetamol including Panadol can only be administered at the Front Office or Middle School Office if permission is obtained from parents. The dosage administered will be registered in the Medical Registration Book after contact with parents.

**Sick Bay**

Students who are feeling unwell or require first aid treatment should advise a teacher and obtain permission to report to the Front Office. Students requiring treatment during recess or lunch should report directly to the Front Office.

If a student is injured or unwell, and a quick recovery is not made, parents or the emergency contact person will be called and boys remain in Sick Bay until they can be taken home.

Students will NOT be permitted to go home unaccompanied.

**Emergency**

In cases where urgent medical treatment is required it is usual for the student to be taken by ambulance to hospital. Parents are notified as soon as possible.

**Excursions and Camps**

Students will be involved in College excursions, camps and retreats. Information provided by parents/guardians on the College Enrolment Application Form and on the Family and Student Medical Information Form will be used in case of illness or emergency. Please ensure the College is aware of any known medical conditions, allergies, etc., and ensure that phone numbers and emergency contact numbers are current. To update personal and/or medical details contact the College Registrar.

For major activities, such as the Year Level camps, excursions out of the immediate area, representative sport, etc., a special consent form will be sent home.

**Contact, College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au**
PARENTAL INVOLVEMENT

Volunteers
To help manage the efficient running of the College, we rely heavily on the generosity of parents volunteering their services to support their sons and the College. Involvement by parents in the activities of the College offers many benefits including having a wider base of expertise available to help develop the talents of students, giving example of commitment to the education of the boys, and, developing the sense of community.

When visiting the College parents are asked to sign in and out at the Front Office and to wear a College ‘Visitor’ badge.

Class Parents (Years 5 - 7)
At the beginning of each year, a small number of class parents are arranged for Years 5, 6 and 7 core classes. Class parents are a handy point of contact, may assist with some social opportunities and may also assist the P & F with some community functions. Class parents are organised once the school year has begun.

Canteen Volunteers
The canteen requires a minimum of 4 parents/friends to operate each day and parent volunteers are most welcome. Canteen duty starts at 9:00 am and finishes at 2:30 pm. Some parents may wish to assist by helping at recess and lunch only. A copy of the coming weeks roster is published in Tolle Lege each week. Volunteers are asked to sign in and out at the Front Office and to wear a College ‘Visitor’ badge.

Contact Carol Pritchard, Canteen Manager on 0414 440 106

Parents & Friends Association
The P & F Association meet once a term and endeavour to promote the welfare and progress of the College and of the College parents, staff, students and friends. The P & F, with the support of the parents, undertakes the organisation of a number of social, educational and fund-raising activities throughout the year. Details of upcoming meetings and online forums will be published in Tolle Lege.

P & F Online Forum
The P & F Online Forum is an additional communication channel for parental comment about College matters. It is available via the College ATLAS and is open for one week each term and includes copies of previous P & F meeting minutes. The Forum was created as an alternative option for busy parents unable to attend meetings.

To access ATLAS please go to the College website www.saintaug.nsw.edu.au/St Augustine's College/Links/College ATLAS portal.

Sports Coaching and Management
Please see ‘Sports Programme’ as per page 26 of the Parent Handbook 2011.

The Augustinian Kitchen
One practical way families can get involved is by helping in our Augustinian Kitchen. This can be done by providing a meal or meals to families in need and is seen as a subtle, yet effective, way to help. Containers in which to freeze meals are available from both the Front Office and Primary School Office. Meals can also be dropped off at either of these offices. Guidelines for meal preparation are available from the Middle School Office.

Contact Sue May on 9938 8251 or email smay@saintaug.nsw.edu.au
STUDENT EXPECTATIONS

The College relies on the partnership between parents, students and the school. Please be aware of, and discuss, the expectations of students with your son before commencing at the College.

Make St Augustine’s a Christian Community:
• treat others as you would like them to treat you
• participate in prayers
• be involved and show reverence at Mass and other Liturgical celebrations
• take part in fundraising activities for those less fortunate or in need

A Positive Attitude to Learning:
• complete your schoolwork and homework on time
• work and participate to the best of your ability
• ask for help if you need it
• make sure you find out about, and complete, any work that you miss when absent from class
• be on time for class and school activities
• be where you are supposed to be
• bring the equipment you need to each lesson
• accept constructive criticism

Respect Yourself and Promote Your Well-Being:
• be conscious of your health at home and at all times
• wash your hands with soap after using the toilets

Observe the College Rules:
• be aware of the College rules
• make sure that your behaviour is always within the rules
• when you slip up, accept responsibility for your actions
• bad language is not acceptable

Earn a Good Name for the College:
• wear the correct College uniform with pride
• strive to do your best in your studies and co-curricular activities
• be involved in College activities
• behave well on excursions and when travelling to and from the College

Look after the College Property:
• treat the College grounds, buildings and equipment with the utmost care and respect
• keep the College buildings and grounds clean and tidy
• put litter into bins and pick up any litter in your path and place in a bin

Respect all Members of College Staff:
• address all teachers and adults by their correct title
• speak politely
• listen without interrupting
• cooperate with teachers when asked to do something
• wait patiently for you teacher’s attention
• remember that teachers are here to help you by sharing their knowledge and experience

Respect your Fellow Students:
• speak to each other politely
• listen to each other without interrupting
• respect students from different backgrounds and with different opinions to your own
• treat each other equally and kindly
• be honest and trustworthy
• be considerate of others and take an interest in other students regardless of their abilities
STUDENT LEADERSHIP

Student Leadership

The College offers a vast array of opportunities for students to become involved in leadership activities. These include:
* Prefect and Captaincy positions in both Senior and Middle School
* Senior and Middle School Student Representative Council
* Bus monitor programme
* Participation in College functions
* Peer Mediation programme

The aims of St. Augustine’s SRC are:
* To provide students with an opportunity to participate in the college community more effectively where their ideas are listened to and their opinions valued.
* Develop leadership and promote school spirit throughout the community.

The St. Augustine’s SRC is a formal group of students elected by their peers to represent their views. It facilitates leadership and decision making by all students within the school. It is an important way in which our college can provide meaningful leadership opportunities for students, in the Augustinian tradition of friendship, compassion and community.

House Captains

Each House has a Captain (a Year 12 student) and a Vice Captain (a Year 11 student).

SRC - Student Representative Council

The College runs both a Senior and Middle School Student Representative Council. Each Core Class or Tutor Group is represented by one or two class members who meet on a regular basis with a staff member to discuss relevant issues concerning the school. Members are chosen by their peers using a standard voting method.

Celebration of Excellence

At the end of each academic year students are acknowledged for their academic excellence and academic efforts at a formal presentation evening. Attendance is compulsory for all students and the evening is a wonderful way to celebrate the efforts of the boys throughout the year.
PASTORAL CARE

Pastoral Care is the College’s expression of its concern for the development of the whole person. It is expressed through the development of quality relationships, provision of satisfying learning experiences and provision of an effective care network within the College.

The ethos of St Augustine’s College is clearly seen in our Pastoral Care policies and structures. To promote our caring role, there is a network of supportive relationships based on mutual respect and trust. It promotes good relationships between teachers and pupils both inside and outside the classroom.

The Pastoral Care Programme permeates every aspect of the life of the College - academic, social, physical, spiritual and religious. We promote the self-confidence and self-esteem of all our students.

Tutors/Core Teachers

The boys meet daily in Tutor Groups/Core class. Tutors/Core Teachers develop a relationship with each student during this time, monitoring their academic, social and spiritual development. The Tutor, supported by the Year Coordinator, will essentially represent the student in all areas of his schooling and will be the first contact for parents to discuss any issues. Where necessary, parents may also take up the option of direct communication with the relevant subject teacher.

Boys meet twice daily with their Tutor, for 15 minutes in the morning for a Tutor Group meeting and at the end of the day for a Year Assembly conducted by the Year Coordinator. Boys in Year 7 will have the added care of an additional support person allocated to the group, to assist the boys with their organisation.

Year Coordinators will work closely with Tutors enabling them to better understand the needs of both the individual and the cohort and to work towards initiatives that promote teamwork, cohesiveness and tolerance across the group.

St Augustine's College has a strong focus on Pastoral Care. It is a safe school, where the health and welfare of our students is paramount. Under the direction of the Director of Pastoral Care, the Tutors/Core Teachers, Year Coordinators, College Psychologist, Careers Adviser and our Augustinian Chaplains are on hand to complement and support our program.

The Student Welfare Team

The College’s Pastoral Care Committee oversees the Pastoral Care Program within the College and actively works to best meet the needs of the students and their families.

Committee Members and Contact Details

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head of Student Wellbeing</td>
<td>Mark Downey</td>
<td><a href="mailto:mdowney@saintaug.nsw.edu.au">mdowney@saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td>College Psychologist</td>
<td>Diane Lowe</td>
<td><a href="mailto:dlowe@saintaug.nsw.edu.au">dlowe@saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td>Year Coordinators</td>
<td>See College Calendar</td>
<td><a href="http://www.saintaug.nsw.edu.au">www.saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td>Learning Support Co-ordinator</td>
<td>Mary Anne Brickwood</td>
<td><a href="mailto:mbrickwood@saintaug.nsw.edu.au">mbrickwood@saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td>Family Liaison Officer</td>
<td>Sue May</td>
<td><a href="mailto:smay@saintaug.nsw.edu.au">smay@saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td>College Chaplains</td>
<td>Fr Peter Tangey OSA</td>
<td><a href="mailto:ptangey@saintaug.nsw.edu.au">ptangey@saintaug.nsw.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Sr Elkin Lozada OSA</td>
<td><a href="mailto:elozada@saintaug.nsw.edu.au">elozada@saintaug.nsw.edu.au</a></td>
</tr>
</tbody>
</table>
COLLEGE POLICIES AND STUDENT MANAGEMENT

The Student Management Policy, incorporating both the Student Discipline System and the Student Affirmation System, is located on the College Website, please use the following information as a guide only and for full policy details go to www.saintaug.nsw.edu.au/Enrolments/Policies

A key feature of the Behaviour Management System is to enable the maintenance of high standards in regards to learning, behaviour, interpersonal relationships, uniform and College facilities. At St Augustine’s we believe:

- that critical to the maintenance of high standards are well planned, interesting, challenging student centred lessons
- in encouraging students to do the right thing because they want to
- in recognising, affirming and encouraging positive behaviour
- that there needs to be consequences for inappropriate behaviour which provide the student with an incentive to change
- that all teachers share the responsibility for maintaining high standards
- that staff and students should be treated fairly, justly and with respect
- in modelling the behaviour we want our students to adopt
- that all students must be offered procedural fairness in all aspects of behaviour management strategies

Merits/ Student Affirmation System and Procedures

The merit system aims to recognise and reward students’ achievements. Members of staff will award when they feel that a student has made a real effort in any aspect of their work or personal development. Our College merit system generally follows the following procedure: Years 5 and 6 classes have an effective in-class point system to acknowledge commendable effort and Merit Certificates are awarded every fortnight during afternoon Year Meetings. Year 7 students, along with other senior boys, are awarded a Bronze Merit Certificate for collecting 4 merit cards. These cards can be awarded by any teacher for commendable behaviour in and out of the classroom. Multiple Bronze Certificates will gain a Silver Certificate and multiple Silver Certificates will gain a Gold Certificate. All Certificate recipients are acknowledged in the weekly College newsletter, Tolle Lege.

Student Discipline System and Procedures

Detention

Students whose behaviour is unsatisfactory may be placed on detention. The College detention system operates each Friday afternoon from 3:30 pm until 5:30 pm. Students may be scheduled a 1 hour or 2 hour imposition. Students are issued with these detentions by their Year Coordinator after they have received 4 White Cards (a warning notification signed by parents) or for a “more serious” infringement. Friday detentions can only be issued by Year Coordinators and members of the Leadership Team.

Saturday detentions are issued for ongoing and/or serious breeches of behaviour. A student will also be issued a Saturday detention after he has been issued 3 or more Friday detentions in any one semester.

College detentions take precedence over sport training, co-curricular activities and Saturday sport. In some instances, parents may request permission to defer the detention to the following week. In this case, contact Mark Downey, Director of Pastoral Care.

Smoking, Alcohol and Drugs

Parents and students should be aware that the College has a zero-tolerance policy to smoking, alcohol and drugs.

Corporal Punishment

Corporal punishment is prohibited at St. Augustine’s College - Sydney. Corporal punishment involves the physical force to punish or correct a student unless that physical contact is reasonable and necessary for the protection of any person.
TEACHING & LEARNING

Curriculum

**Years 5 and 6**
- Religious Education
- English
- Mathematics
- Science and Technology
- Human Society and its Environment (HSIE)
- Personal Development, Health and Physical Education (PDHPE)
- Creative Arts
- Music
- Italian / Chinese

**Year 7**
- Religious Education
- English
- Mathematics
- Science
- Geography / History
- Personal Development, Health and Physical Education (PDHPE)
- Visual Arts
- Music
- Technology
- Italian / Chinese

Student Timetable

A timetable will be provided to students on their first day at the College and will be amended at the beginning of each term. Students paste their timetable in their Student Diary.

Homework

At St Augustine’s College there is an expectation that all students, Years 5 - 12 receive homework on a regular basis. This homework is defined by the class teacher and may be different for different courses and Year Groups. Students should progressively increase the amount of homework through their school years as academic expectations increase. Homework needs to be a regular part of the teaching/learning process.

The classroom teacher will address these homework issues by:
- setting homework at an appropriate level and time for the group of students
- setting extension work for students of a higher ability
- setting homework in Middle School in relation to other subjects
- requesting parents write an explanation in the Student Diary as to why homework is delayed
- allowing appropriate time to complete homework tasks
- advising students to record homework tasks in their Student Diary (If students do not have their diary present in the classroom, they may be issued a lunchtime or recess detention)

Additional Tuition

The College provides complimentary after school tuition in the ARC (library) for all levels of English and Maths. Please check *Tolle Lege* for details of available subjects, dates and times.

Learning Support and High Performance Unit

St Augustine’s College is a non-selective school. One of its core aims is to cater for students with unique learning abilities. Consequently, the College has a dedicated Learning Support Team that operates mainly in small groups, with boys who require learning support. The College also aims to enrich learning through programmes such as Learning Enrichment.

Mary Anne Brickwood, Learning Support Co-ordinator: mbrickwood@saintaug.nsw.edu.au
Graham Bruce, Learning Enrichment Co-ordinator: gbruce@saintaug.nsw.edu.au
TEACHING & LEARNING

Reporting
Academic reports are mailed home at the end of Semester 1 (Term 2) and Semester 2 (Term 4). Interim reports are mailed home at the end of Terms 1 and 3.

Parent, Teacher, Student Interviews (TiPS)
Parent, Teacher, Student interviews are conducted throughout the year. Parents will be advised of upcoming interviews by email. The email will provide information on how to make your online booking and provide a unique user name and password for each interview period. Please ensure the College Registrar has your current email address at all times.

Contact the College Registrar on 9938 8223 or email registrar@saintaug.nsw.edu.au

Portfolios
Portfolios are an effective avenue for displaying/filing students work and for providing evidence of learning for parents and teachers. It is an on-going process and Portfolios should be available in each core classroom and referred to regularly. Year 8 students will be required to keep their Portfolios in their locker. Students, under the direction of their teachers, will place assessment tasks, copies of draft work and other work samples into the sleeves of the Portfolio. Additionally, Portfolios would be an ideal place for Merit Certificates, competition results, NAPLAN results, etc to be stored and displayed.

Augustine Resource Centre - ARC
A well-resourced and readily available library and resource centre operates every day of the school term. The boys have access to the ARC during lunchtime and is open for study and research from 8:10 am until 4:30 pm. Both borrowing and research lessons are conducted in the ARC and boys are strongly encouraged to make maximum use of this excellent facility.

Information and Communication Technologies
Internet access is available for curriculum-related information gathering. At all times such access is directed and supervised. Each student is provided with a specific username and password. College Policy requires that all parents and students sign the College Student Internet/ATLAS Policy. Most classrooms are connected to a wireless network providing staff and students with easy access to the College intranet and the internet.

Testing and Academic Competitions
National Assessment Program—Literacy and Numeracy (NAPLAN)
Students in Years 5 and 7 take part in the New South Wales NAPLAN testing. The results of the tests provide important information to schools about what each student can do, and will be used to support teaching and learning programmes. Parents will receive a report indicating their child’s level of achievement.

Academic Competitions
Each year the College takes part in a number of academic competitions including those in English, Mathematics and Science conducted by the University of New South Wales. Other such competitions are the Australian Mathematics Competition. Smaller numbers of students are entered into other competitions.

Excursions and Visiting Performers
During the year classes undertake excursions which are supportive of the work covered in class. On occasion, visiting performers come to the College for the cultural enrichment of the boys. The costs of excursions are covered in the College fees.
Religious Education

“Put love in all things you do and they will make sense.
Take love away and they become worthless and empty.”
St Augustine - Sermon 138, 2

Religious Education at St Augustine’s College has the highest ideals to form young men of “competence, conscience and compassion.”

At the College, we aim to merge true Christian values and attitudes and a loving relationship with God and others through knowledge, understanding and experience of the Catholic faith both as individuals and as members of the Church community. It is concerned with encouraging an attitude of openness to life’s questions, promoting personal growth and developing an awareness of others and the world. It is a comprehensive and multi-faceted process endorsed by the Diocese.

The programmes include knowledge of the history and works associated with St Augustine. They are aligned with the other components of Religious Formation – that is the Retreats (Years 11 and 12), Reflection Days (Years 5 to 10), prayer, and liturgical life of the College in order to develop the whole person. We are committed to nurturing the knowledge, awareness and attitudes within each student. It is our intention that they become informed living witnesses to the values of Jesus Christ, as well as young men who seek to respond to God’s actions in their lives.

Social Justice

“Extend your charity to the whole world if you wish to love Christ,
because the members of Christ are spread throughout the world”
St Augustine - Treatise on the letters of John, 10, 8

Social Justice is a biblical mandate, committed in Augustinian thinking to the dignity of the person and the common good of all, in particular the poor and oppressed. Augustinian spirituality requires us to promote a fraternal distribution of goods which will show that we all believe ourselves to be friends and brothers in Jesus Christ.

Service, Education, Awareness - SEA is the motto for our Social Justice Group and all students at the College.

The aims of our Social Justice Group are:

- to enable students to demonstrate the Christian values which they have encountered in the total Religious Education Curriculum
- to give students personal experience of notion of Christian service and involvement in Church sponsored activities
- to broaden their concept of the dignity of all persons and provide an insight into the broader life experiences
- to enable students to exercise initiative in their community to voluntary prayer and service groups

At various stages throughout the year, all students and staff are given opportunities to participate in the active Social Justice and Community Service programme at St Augustine’s College.
REIGLIOUS DIMENSION

Retreats and Reflection Days

“In the school of the Lord, we are all schoolmates”
St Augustine - Sermon 242, 1

Retreats provide students with a much needed experience of community and relationships through relaxation, fun, prayer, discussion and Christian challenge in safe structured environments with others who care about them. The Retreat/Reflection Day Programme is designed to further develop a student’s spiritual development that is not easily addressed within a sixty minute period.

The purpose of the Retreat/Reflection Day programme is to assist students in recognising the importance of their holistic development and to give them further understanding of ‘fullness of life.’ Activities are designed to open students to their spiritual dimension as well as fostering a sense of community and a heightened awareness of their own and others giftedness.

Liturgy, Prayer and Celebration

“Let our voices be heard in our deeds.”
St Augustine - Sermon 88, 12

The College's prayer and liturgical life is an integral part of its identity as a Catholic school. Apart from whole school celebrations, there are a variety of other liturgical experiences that occur on a regular basis throughout the school year. As a Catholic College in the Augustinian tradition we particularly celebrate those days dedicated to Mary, Mother of Jesus.

Major feast days and special events are celebrated across the whole school community from Years 5 - 12. Other Eucharistic celebrations occur according to the liturgical calendar and may be celebrated with differing year groups.

Community Masses occur every Wednesday at 8.15 am in St Monica's Chapel. Each week a specific Tutor Group is specially invited. However, this Mass is available for all members of the College Community and parents are most welcome to be a part of this weekly Eucharistic Celebration.

The reason for the school's existence is the education of members of the Catholic community in the context of their Christian faith. That faith is the subject of study and learning at all levels of College life in which prayer is a regular part.

Sacramental Programme

The College offers a Sacramental Programme to students wishing to receive the Sacraments of Confirmation, Eucharist and Reconciliation. Program dates will be published in Tolle Lege.

For more information on the Sacramental Programme please contact Marie Gately;

mgately@saintaug.nsw.edu.au
SPORT & CO-CURRICULAR

At enrolment parents sign an agreement that their son will participate in the Sporting and Co-curricular life of the College. The College offers a wide range of co-curricular sports and activities to cater for a variety of student interests. **Students are expected to register for a minimum of two sports or other co-curricular activities each year.**

**College Co-curricular Sport Clubs**

<table>
<thead>
<tr>
<th>Basketball</th>
<th>Cricket</th>
<th>Football (Soccer)</th>
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<tbody>
<tr>
<td>Rowing</td>
<td>Rugby Union</td>
<td>Water Polo</td>
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</tbody>
</table>

At St Augustine’s College our students participate in local club and inter-school competitions. Most sports are played on a Saturday, whilst some are played during the week in a Gala Day format.

The College welcomes support from interested parents and old boys in the form of coaching, managing or acting as committee members. For information refer to the College website [www.saintaug.nsw.edu.au/sports](http://www.saintaug.nsw.edu.au/sports)

A highlight of the sporting calendar at St Augustine’s College is our annual fixture of rugby, basketball, soccer and debating against our brother school, Villanova College - an Augustinian boys’ school in Brisbane, Queensland.

Students are not permitted to register with an outside club or organisation, where that sport is offered by one of the College clubs. Please ensure you are familiar with the College Sport and Co-curricular Policy, available on the College website [www.saintaug.nsw.edu.au/Enrolments/Policies](http://www.saintaug.nsw.edu.au/Enrolments/Policies).

**Department Contacts**

Head of Sport and Co-curricular Life  
John Papahatzis  
jpapahatzis@saintaug.nsw.edu

Sports Secretary/Administration  
Tracey Boyadji  
tboyadji@saintaug.nsw.edu

**Other Co-curricular Activities**

<table>
<thead>
<tr>
<th>Ceramics</th>
<th>Chess</th>
<th>Debating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama</td>
<td>Duke of Edinburgh (Years 9 - 12)</td>
<td>Mock Trials (Years 10 &amp; 11)</td>
</tr>
<tr>
<td>Music</td>
<td>Public Speaking (Years 9 - 12)</td>
<td>Social Justice Group</td>
</tr>
<tr>
<td>Tae Kwon Do</td>
<td>Tennis (Years 7 - 12)</td>
<td>Swimming</td>
</tr>
</tbody>
</table>

**Co-curricular Registration Periods**

Registration periods for individual sports and activities will be published in the College newsletter *Tolle Lege* and registration forms will be available to download from the College website [www.saintaug.nsw.edu.au](http://www.saintaug.nsw.edu.au) once advertised.
St Augustine’s College provides an extensive and ever-expanding Co-curricular Music Programme facilitated by two Concert Bands, two Stage Bands, Junior and Senior Choirs, Percussion, Jazz and Brass ensembles. A wide range of performance opportunities is provided through Year Group Soirees, Studio Concerts and musical support for official College functions and liturgies. In recent years students have enjoyed great success at the Northern beaches Eisteddfod and participation in the NSW State Band Championships. In 2009, the Stage Band toured China and received a Silver award at the Beijing Festival.

**Individual Private Tuition**
Students wishing to study an instrument through individual tuition are well catered for the private tuition programme. Highly qualified specialist tutors provide tuition in woodwind, brass, percussion, piano, keyboard, guitar and bass. String tuition has also been recently introduced. All students who undertake private tuition are encouraged to join one of the ensembles. Lessons times may be rotated and the normal duration of the lesson is 30 minutes. A limited number of instruments are available for hire from the College for a nominal fee. Internal assessments are carried out at the end of each semester or alternatively students may enter examinations officiated by the AMEB, Trinity College or Associated Board. Reporting of student progress in included in the College report issued at the end of each semester.

**Department Contacts**
- Faculty Co-ordinator: Performing Arts  
  Rowley Moore  
  rmoore@saintaug.nsw.edu.au
- Music Administrator  
  Lynne Papahatzis  
  lpapahatzis@saintaug.nsw.edu.au

**HOUSE SYSTEM**
Students are allocated a Sports House on commencement at the College. Each competes in annual swimming, athletics and cross-country carnivals from which the boys are selected to represent the College in inter-school carnivals. The Houses have been named in honour of four Australian Augustinian Bishops.

**CRANE HOUSE (Green)**
Named after Martin Crane who for many years suffered with poor eyesight, eventually becoming blind. Despite this adversity he continued to work for and with the people in his diocese. The symbol of Crane House is the Cross. It reminds us that Martin Crane did not let a handicap interfere with his work; instead he continued his ministry with great courage and commitment.

**GOOLD HOUSE (Blue)**
Named after James Goold who is remembered as the person largely responsible for the establishment of the Catholic community in Melbourne. As a leader he worked tirelessly in his service to the people and travelled back to Ireland seeking more priests to help with his work. The symbol of Goold House is the Mitre. It reminds us of the strong leadership of James Goold whose goal was to establish an Augustinian community that offered friendship and care to all.

**MURRAY HOUSE (Red)**
Named after James Murray who was widely recognised as a man of vast learning and was renowned for his excellent homilies. He served in the Catholic communities of Northern Queensland and Victoria. The symbol of Murray House is the Book. This representation reminds us that James Murray believed in the importance of education. As well as developing his personal academic talents, he worked in the diocese of Cooktown to establish an education system for all people.

**REVILLE HOUSE (Yellow)**
Named after Stephen Reville who was a distant cousin of Bishop Crane. He travelled to Australia because of his deep interest in missionary work. He went on to become Crane’s assistant when he went blind. Stephen Reville was a tireless worker who exemplified the Augustinian value of friendship and service. The symbol of Reville House is the Shepherd’s Crook. This representation reminds us that Reville was a true shepherd of his people. He offered them friendship and guidance and was there for them when they were in need.
FIRST DAY AT SCHOOL

It is with great excitement that the staff and students look forward to welcoming the newest members of our community on their first day at the College. We understand that this can be an anxious time for both students and parents but please be assured that the utmost care is taken in helping your son orientate himself with College life.

First Day of School
Monday, 31 January 2011

Arrival and Departure

The school day begins at 8:40 am. New students should arrive between 8:30 am and 8:40 am and meet at the entrance to the Brimson Centre building located on Federal Parade. Please allow extra time for parking on this day.

The 8:45 am bell will advise students (only) to enter the Brimson Centre for an assembly. Bags are to be taken into the Brimson Centre and the boys will be instructed to sit in their class groups. In the interest of maintaining College security we ask that parents leave the grounds immediately once they have said goodbye to their son.

The school day ends at 3:30 pm. Please see ‘Student Travel’ as per page 11 of the New Parent Handbook 2010 for pick up/drop off rules and regulations.

Afternoon Buses

Ensure that your son is aware of the bus he must catch, i.e. number and destination. Boys catching the bus are to assemble in the driveway at the Alfred Road entrance. Please see ‘Student Travel’ as per page 11 of the New Parent Handbook 2010.

Class Lists

Class lists will be placed on a notice board outside the Brimson Centre on the first day indicating your son's Tutor/Core Teacher's name.

Uniform

Students are to wear their full Summer Uniform as per pages 12 and 13 of the New Parent Handbook 2010. Please note the regulations regarding hair and jewellery on page 13 for the commencement of Term 1.

Students will receive a timetable on the first day and will be required to wear their Sports Uniform when a practical PDHPE lesson has been scheduled. Tutors/Core Teachers will remind students when the sport uniform is required in the first weeks.

Books and Stationery

A compulsory text, exercise book and stationery list will be mailed to parents in December. Orders MUST be sent directly to Campion Bellbird (not the College) by the due date. Book packs are then delivered to your home during the holidays.

It is not necessary to bring all text books and stationery on the first day. Heavier text books can be brought to the College over the first week. All books should be covered and stationery items should be clearly marked with your son's name. The following stationery items will be available to purchase from the booklist but as the year progresses please ensure your son has a supply of these basic items at all times:

- Blue and Red Biros
- 30cm Ruler
- Set of Coloured pencils
- Lead Pencils
- Glue Stick
- Sharpener and Eraser
- Set of Felt pens (Textas)
- Scissors