4. **Code of Conduct**

The St Augustine’s College Sport & Co-curricular Programme provides students with a wide range of activities. This is an important component within the development of the whole person and assists in developing many “relationship” skills as well as providing students with an opportunity to be active. St Augustine’s College has a fine reputation, not only for its academic excellence, but also for its large and enthusiastic participation within the Sport & Co-curricular Programme. It is expected that all members of the St Augustine’s College community represent the College responsibly.

4.1 **Student Expectations**

4.1.1 Students must attend all designated training sessions, games and activities.

4.1.2 Any student unavailable for training games or activities must inform either their Coach, Teacher in Charge or Head of Sport & Co-curricular in advance.

4.1.3 Students must arrive at venues at least 30 minutes prior to the specified games start times.

4.1.4 Students must wear correct sports uniform as published in the College Student Diary.

4.1.5 Students are to participate to the best of their ability.

4.1.6 Students will be humble in victory and gracious in defeat.

4.1.7 Arguing and/or remonstrating with officials is **unacceptable**.

4.1.8 Verbal and physical intimidation of the opposition team members is **unacceptable**.

4.1.9 Students are to shake hands with players at the conclusion of matches.

4.1.10 Students will be supportive and offer encouragement towards team players at all times. All comments will be positive.

4.1.11 All students should attempt to display leadership qualities.

4.2 **Coach Expectations**

4.2.1 Teach your students to abide by and follow the rules and laws of the game.

4.2.2 Coaches will lead by example, displaying good sportsmanship and respect for opposition and officials at all times.

4.2.3 Remember that children participate for pleasure and that winning is only part of the fun.

4.2.4 Ensure all players are worthy contributors to the team, and as such, a fair rotation system of players should be used.

4.2.5 Attempt to keep up to date with the latest coaching practices.

4.2.6 Make players aware of the positive benefits of participation in sporting activities.

4.2.7 Always be positive when communicating with players. Never ridicule or yell at a player for making an error.

4.2.8
4.3 Spectator Expectations

4.3.1 Focus on a student’s efforts and performance, rather than winning or losing.

4.3.2 Always be positive when communicating with children. Never ridicule or yell at them for making an error.

4.3.3 Support all efforts to remove verbal and physical abuse from activities.

4.3.4 Respect officials’ decisions and teach students to do likewise.

4.3.5 Show appreciation of volunteer coaches and administrators.

4.3.6 Remember that students learn best by example. Applaud good play by all teams.